

**Technical Assistance for the Learning Center  
Spring 2005  
Follow-Up Evaluation**

Since the beginning of January, you have been participating in a Technical Assistance (TA) Grant provided by Child Development Services of Wyoming with Laurie Westlake as the lead trainer. Please answer the following questions so that we may know how useful this technical assistance has been to you. Since your program was one of the first to receive a TA Grant, your experiences will help CDS determine whether to continue to offer the grants, and if so, what changes may need to be made *Thanks for your input!*

**Please return your survey by May 25 to:**  
Susan Wagner, Data Driven Enterprises, 10085 Hooker Place, Westminster, CO 80031  
(303-439-7176; [susanra@comcast.net](mailto:susanra@comcast.net))

**If you have any questions about this survey, please contact:**  
Mike Massie, Executive Director of Child Development Services of Wyoming,  
307-742-1110 or [cdswy@cdswy.org](mailto:cdswy@cdswy.org)

**A. General**

1. What is your primary position?  
1 Educator    2 Para-educator    3 Administrator    4 Service Provider    5 Other: \_\_\_\_\_

2. Do you work at any of the following (circle all that apply):  
1 Head Start                      2 TANF Preschool                      3 Developmental Preschool

Based on your participation in the TA, to what extent:	Hardly at all	A little bit	Some	Quite a bit	A lot
3. Did your work-related knowledge increase .....	1	2	3	4	5
4. Did your work-related skills increase .....	1	2	3	4	5
5. Did your work-related motivation increase .....	1	2	3	4	5
6. Did you change what you do back on your job.....	1	2	3	4	5

	No	Probably Not	Maybe	Probably	Yes, Definitely
7. In hindsight, was the TA worth your time .....	1	2	3	4	5

8. List three specific ways in which you implemented the concepts and skills covered in the TA:

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

## B. Positive Behavior Supports

Please indicate the impact the TA had on your ability to implement Positive Behavior Supports (PBS) and which PBS you have implemented. Most of the following items are particular to classroom teachers. If you don't work in a preschool setting or don't have access to a classroom, select the "not applicable" response where appropriate.

PBS Strategies	9. Since training, is your ability to do this PBS better, the same or worse?					10. Have you implemented this PBS since training?			Not Applicable
	Much worse	Worse	The same	Better	Much better	No	Somewhat	Yes	
My ability to use:									
a. Limits.....	1	2	3	4	5	1	2	3	9
b. Valuing mistakes .....	1	2	3	4	5	1	2	3	9
c. Redirection.....	1	2	3	4	5	1	2	3	9
d. Listening.....	1	2	3	4	5	1	2	3	9
e. Problem Solving .....	1	2	3	4	5	1	2	3	9
f. Reminders .....	1	2	3	4	5	1	2	3	9
g. Reinforcement .....	1	2	3	4	5	1	2	3	9
h. Communication .....	1	2	3	4	5	1	2	3	9
i. Modeling .....	1	2	3	4	5	1	2	3	9
j. Prompting.....	1	2	3	4	5	1	2	3	9
k. Coaching.....	1	2	3	4	5	1	2	3	9
l. Incidental teaching .....	1	2	3	4	5	1	2	3	9
m. Self-management.....	1	2	3	4	5	1	2	3	9
n. Proximity control.....	1	2	3	4	5	1	2	3	9
o. Touch control .....	1	2	3	4	5	1	2	3	9
p. Humor (not ridicule).....	1	2	3	4	5	1	2	3	9
q. Nonverbal warnings.....	1	2	3	4	5	1	2	3	9
r. Private Discipline.....	1	2	3	4	5	1	2	3	9
s. Positive phrasing.....	1	2	3	4	5	1	2	3	9
t. Opportunities for child to be of service to others .....	1	2	3	4	5	1	2	3	9
u. Advanced notice of a change in activities .....	1	2	3	4	5	1	2	3	9
w. "I" messages .....	1	2	3	4	5	1	2	3	9
x. Setting up expectations of the activity or setting .....	1	2	3	4	5	1	2	3	9

## C. IEPs

11. Since training, how has the following changed?	Much worse	Worse	The same	Better	Much better	Not Applicable
a. Communication between regular and special ed teachers.....	1	2	3	4	5	9
b. Regular and special ed teachers working as a team .....	1	2	3	4	5	9
c. IEP goals aligning to WY standards .....	1	2	3	4	5	9

## D. Functional Behavior Analysis

What has been the impact of training on your ability to do the following behaviors/skills that relate to Functional Behavior Analysis (FBA)? Most of the following items are particular to classroom teachers. If you don't work in a preschool setting or don't have access to a classroom, select the "not applicable" response where appropriate.

12. Since training, is your ability to do the following, better, the same or worse? My ability to:	Much worse	Worse	The same	Better	Much better	Not Applicable
a. Implement Positive Behavior Support strategies.....	1	2	3	4	5	9
b. Write a functional behavioral plan.....	1	2	3	4	5	9
c. Identify strategies for helping the student learn appropriate replacement behaviors .....	1	2	3	4	5	9
D Manipulate the antecedents and/or consequences of the targeted behavior .....	1	2	3	4	5	9
e. Modify the physical environment .....	1	2	3	4	5	9
f. Implement a behavioral plan .....	1	2	3	4	5	9
g. Monitor a behavioral plan.....	1	2	3	4	5	9
h. Successfully replace a child's inappropriate behavior .....	1	2	3	4	5	9

13. Since you completed the training, for how many students have you:	None, and don't plan to	None, but plan to in fall 2005	1 student	2 students	3 students	4 students	5 or more students	Not Applicable
a. Implemented Positive Behavior Support strategies.....	0	8	1	2	3	4	5	9
b. Written a functional behavioral plan .....	0	8	1	2	3	4	5	9
c. Identified strategies for helping the student learn appropriate replacement behaviors .....	0	8	1	2	3	4	5	9
d Manipulated the antecedents and/or consequences of the targeted behavior .....	0	8	1	2	3	4	5	9
e. Modified the physical environment .....	0	8	1	2	3	4	5	9
f. Implemented a formal behavioral plan .....	0	8	1	2	3	4	5	9
g. Monitored a formal behavioral plan .....	0	8	1	2	3	4	5	9
h. Successfully replaced an inappropriate/targeted behavior .....	0	8	1	2	3	4	5	9

## E. Comments

14. What is the best thing about the TA you received?

15. What could be improved in the TA you received?

